

Educational Resources

MODEL PARLIAMENT UNIT – ASSESSMENT: PARLIAMENT AND ME

Instructions

In a series of group discussions, your classmates and you will reconsider your earlier ideas about Parliament, its importance to you as an individual and its importance to our country.

Group Discussion

In your group, discuss the following questions as assigned.

Based on your experience in the Model Parliament Simulation:

Observe ...

1. Describe the classroom setting for the simulation. Why was the setting important?
2. Describe a memorable incident in the simulation. How was it memorable?
3. What words or phrases caught your attention? Why were they significant?
4. Which parliamentary roles stand out? Why?

Reflect ...

5. What element of Parliament in the simulation made the biggest impression on you?
6. Where do you remember the whole group reacting to an incident in the simulation?
7. What excited you or frustrated you in the simulation? Why?
8. Have you ever experienced anything similar? Explain the similarity.

Think about ...

9. What was the most significant event of the simulation? Why is it significant?
10. What values did the class hold during the simulation? Can you think of some examples?
11. What have you learned about Parliament that you were unaware of before this experience?
12. What are the implications of the parliamentary system on you as a citizen, and on Canadian society as a whole?

What now ...

13. What one change to the Canadian parliamentary system would you recommend?
14. What would be the advantage of having elected rather than appointed Senators?
15. How can Cabinet Ministers be made more accountable for their actions?
16. What question would you ask your MP about the power of Private Members versus Cabinet Members?