

Student Survey

Look at the chart below. What do you want to know about the Canadian Parliament and Canada's system of government?

Subject	What I know	What I want to know	What I <i>learned</i> (you will fill out this column later)
How does the government help me every day?			
How do I tell the government what I think is important?			
What are my rights and freedoms?			
What is Parliament?			
What is a bill?			

The top level of government in Canada is the federal government. What does the federal government control? Check as many of the following as you think are true.

- | | |
|--|--|
| <input type="checkbox"/> The Mint (where currency is made) | <input type="checkbox"/> Highways |
| <input type="checkbox"/> The Armed Forces | <input type="checkbox"/> Police forces |
| <input type="checkbox"/> Schools | <input type="checkbox"/> Railroads |
| <input type="checkbox"/> Hospitals | <input type="checkbox"/> Recreation |
| <input type="checkbox"/> Roads | <input type="checkbox"/> Airports |
| <input type="checkbox"/> Selling alcohol | <input type="checkbox"/> Prisons |
| <input type="checkbox"/> Banking system | <input type="checkbox"/> Recycling |



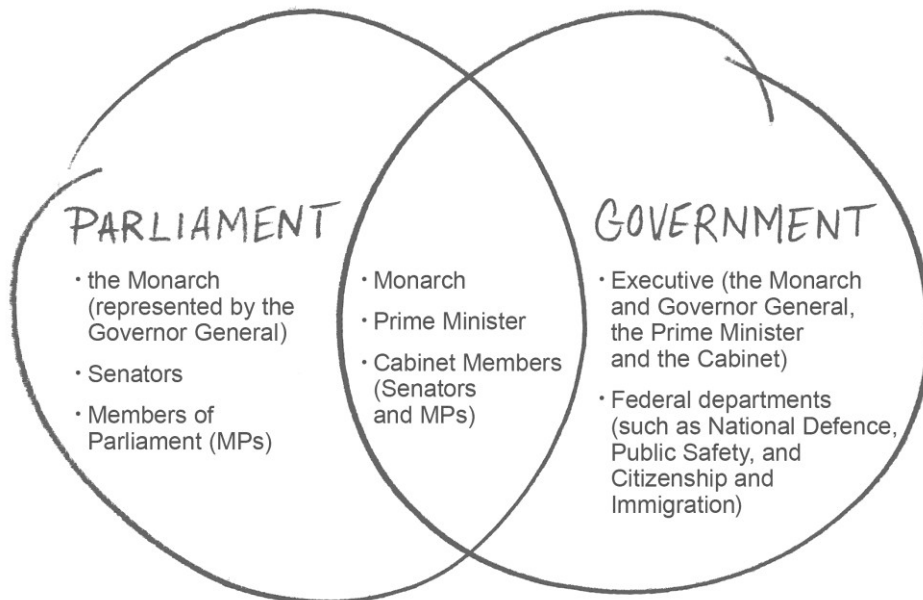
An Act of Parliament decides (mark each box as either true or false):

- The age you can drive
- The age you can drink alcohol
- The age you can vote in a federal election
- The age you can vote in a provincial election
- Who is allowed to become a citizen
- Laws governing free speech
- Where you live
- What religion you are allowed to follow

Bonus! If Parliament is NOT responsible for some of these things, who is? Write your answer next to each thing.

Government or Parliament?

Take a look at the diagram below. The words *Parliament* and *government* have different meanings.



Based on this diagram and anything else you might know, what do you think the difference is between Parliament and government?

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Canadian Democracy

Different countries have different rules. These rules are called laws. The people who make these laws are called various things, depending on the country. Look up these words in a dictionary or use the glossary at the back of *Our Country, Our Parliament*:

Governor General:

.....

Monarch:

.....

Representative:

.....

Parliamentarian:

.....

Member of Parliament:

.....

Senator:

.....

Head of State:

.....

Head of Government:

.....

Different countries have different names for their leaders and different ways of choosing a leader. In Canada, citizens elect a leader. In the chart below, put a checkmark in the column that matches how various types of leaders are chosen. Can you think of other terms for people who govern a country? Add these terms to the chart below and mark whether they are elected or non-elected.

Leader's Title	Elected	Not-elected
King or Queen		
Prime Minister		
President		
Emperor		



Canada's democracy is similar to Great Britain's and to the United States'. Pick another country and try to find out the similarities and differences.

	Canada	Other Country:
Citizens may vote for the leader		
Women may vote		
Major decisions are made by one person		
Head of State		
Head of Government		
People may be arrested without cause		
Citizens may live wherever they like		
Laws apply to everyone equally		
Women may be elected leaders		
Everyone has the right to free health care		
Newspapers may be critical of the government		
People may be put in prison without trial		
People are free to practise any religion		
People may criticize the government		
Everyone has equal rights under law		



Youth Narrators

When you come to a new place, it is sometimes nice to meet other people to show you around. In this activity, you are going to meet the youth narrators, the people who will guide you as you learn more about Parliament. Later, you will get to learn more about one of your classmates.

Part One: The Youth Narrators

Choose one of the youth narrators shown on page 7 and page 50 of *Our Country, Our Parliament*. Try to answer the following questions about your narrator using complete sentences. If you are not sure of an answer, it is okay to guess or to write, "I don't know" or "I can't tell."

1. What is the name of your narrator?
2. How old do you think your narrator is?
3. What is his or her job?
4. Does he or she wear a uniform?.....
5. Do you think he or she gets paid well?
6. Do you think he or she goes to school?
7. What special equipment or tools might he or she need to do his or her job?
8. What languages do you think he or she might speak?
9. Is there anything else you can tell about your youth narrator, just by looking and reading?



Part Two: Your Classmates

You probably only discovered a small amount of information about your youth narrator. It is easier to find out more about people if you can ask them questions.

Find a partner whom you do not know very well. At first, don't ask your partner any questions and try to fill out the following information using complete sentences. If you are not sure of an answer, it is okay to guess or to write "I don't know" or "I can't tell."

- 1. What is the name of your partner?
- 2. How old do you think your partner is?
- 3. What activities do you think your partner does outside school (such as jobs, sports and hobbies)?
- 4. What are your partner's favourite things to wear?

Finished? Now, try again! Make up some new questions and take turns asking each other those questions. Write down your questions and your partner's answers in the space provided. See whether you can find out five things about your classmate that you didn't know already.

- 1. Q:.....
A:.....
- 2. Q:.....
A:.....
- 3. Q:.....
A:.....
- 4. Q:.....
A:.....
- 5. Q:.....
A:.....

